

**SIMON FRASER UNIVERSITY
SPRING SEMESTER 2008**

**EDUC 468-4
COGNITION AND LANGUAGE IN ESL INSTRUCTION
(D100)**

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Friday 12:30-4:20pm WMC 2503

PREREQUISITE

60 credit hours and one Linguistics course

COURSE DESCRIPTION

The course is designed for prospective and beginning teachers of English as a second language. It offers a brief review of language acquisition theories and focuses in particular on bilingualism and cognition, sociocultural understandings of language development and thought, linguistic multi-competence. Through readings, discussions and class presentations, we will explore the implications of research and theory in these areas for the teaching and learning of English as an additional language in classroom contexts.

OBJECTIVES

- To evaluate the relative merits of different theoretical perspectives on language development and thought and consider their applications to ESL curriculum and instruction
- To explore one's own attitudes (and approaches) to language learning and teaching
- To begin to develop an awareness of the sociopolitics surrounding different perspectives on language, cognition and language learning as impacting language curriculum and instruction

ASSIGNMENTS/EVALUATION:

- Learning logs (25%)
- Small group presentations on course themes (25%).
- Final paper (40%)
- Active participation in class activities (10%)

REQUIRED READINGS:

A course reading package will be made available on the first day of class at the cost of photocopying. Other readings may be available on line or in the SFU library reserves.

Students in all Faculty of Education courses are encouraged to review policies pertaining to academic integrity available on the Undergraduate Programs website:

http://www.educ.sfu.ca/ugradprogs/student_resources/index.html